

Helena Christian School



High School Catalog

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Educate * Build * Inspire

Table of Contents

Vision:	5
Mission Statement:	5
School Verse:	5
Core Values (CLEAR):	5
Philosophy of Christian Education:	5
Graduation Requirements:	6
Required Classes:	7
Freshmen Required Classes:	7
Sophomore Required Classes:	7
Junior Required Classes:	7
Senior Required Classes:	7
Course Descriptions:	8
Bible:	8
Triumph of Christ:	8
Biblical World View:	8
Theology:	8
Apologetics:	9
History:	9
Geography:	9
World History:	9
US History:	10
American Government (Joint Class with Economics):	10
Economics (Joint Class with American Government):	10
Writing & Grammar and Literature:	11
English 9:	11
English 10:	11
English 11:	12
English 12:	12
Math:	13
Algebra 1:	13
Geometry:	13
Algebra 2:	13
Pre-Calculus:	14
Consumer Math:	14
Science:	14
Physical Science:	14
Biology:	15
Life Skills:	15
Chemistry:	15

Physics.....	16
Physical Education:	16
Fitness and Nutrition.....	16
Health.....	16
HS Physical Education (PE).....	17
HS Fall Soccer.....	17
HS Fall Volleyball.....	17
HS Winter Basketball.....	18
HS Spring Golf.....	18
Fine Arts:	18
Art.....	18
Broadcast Media.....	19
Choir.....	19
Drafting.....	19
Drama.....	19
Graphic Design.....	20
Social Marketing.....	20
Yearbook.....	20
Electives:	20
3D Printing.....	20
Aerospace.....	21
Boss Club.....	21
Civics: Judge and Jury.....	21
Creative Writing.....	21
CS Principles.....	22
Culinary Arts.....	22
Debate.....	22
Engineering Explorations.....	22
Film.....	23
Forensic Investigations.....	23
Home Economics A.....	23
Home Economics B.....	24
Journalism/Newspaper.....	24
Lego.....	24
Montana Animal Science.....	24
Montana History.....	25
Native American Studies.....	25
Personal Finance.....	25
Robotics A&B.....	25
Robotics C&D.....	26
Spanish 1.....	26
Speech.....	26

Teacher's Aid.....	26
World War II Intensive.....	27
Worship Team.....	27

Helena Christian School

Vision:

Following Christ's call to impact the world.

Mission Statement:

Educate students with academic excellence and biblical training, build Godly character, and inspire them to a life of service to their Savior.

School Verse:

“He has shown you, O mortal, what is good. And what does the Lord require of you? To act justly and to love mercy and to walk humbly with your God.” – Micah 6:8

Core Values (CLEAR):

Community of Believers--Being led by God while partnering in unity to accomplish the school's mission. (Ephesians 4:3)

Leadership by Christ's Example--Encouraging others in their pursuit of Christ by reflecting Christ's character while fulfilling the roles in which I have been placed. (Hebrews 10:24)

Excellence in all things--Achieving my best in the school, the home, the church and the community; to do as unto the Lord. (Colossians 3:23)

Accountability on all levels--Answering to God & others for my speech, actions and attitude. (Romans 14:12)

Respect for everyone, everywhere--Being more like Jesus by exhibiting kindness, righteousness and humility. (John 13:34-35)

Philosophy of Christian Education:

The Christian philosophy of education is unique when contrasted to all other philosophies. Most educational philosophies place man at the center with a decidedly humanistic theme. The Christian school philosophy places God at the center and seeks to view life in every dimension from God's perspective. God is the Creator of all things. “In Him we live, move and have our being” (Acts 17:28).

We believe that God is the Creator of all things and is the author of all truth, and that all truth and life are traceable back to God. Hence the educational process must never remove the author of knowledge.

We believe that the Bible is very explicit in its establishment of the family unit. We further believe that parents are responsible to “bring up their children in the fear and admonition of the Lord” (Ephesians 6:4). It is our desire to assist parents in their God-given responsibilities to train their children. For the school to truly function in this capacity there must be continuous communication between the school and home in order that each student may receive maximum benefit.

We believe that man was created in God’s own image but that image was tainted through the sin of Adam. Man is sinful and needs to be re-born into a right relationship with God. We believe our primary goal through instruction and counsel is two-fold: to provide a positive atmosphere where academic excellence is expected, and where Christ-centered growth is encouraged.

In keeping with these convictions, the educational program at Helena Christian seeks to keep Christ central. This, we believe, is accomplished by following guidelines set down for us in the Word and through the living revelation of His Son “in Whom are hidden all the treasures of wisdom and knowledge” (Colossians 2:3).

We further believe that this biblio-centric view should extend to all areas of the student’s educational experience; therefore, every attempt is made to integrate the principles of faith and learning so that each child will truly develop a Christian worldview and will live a life that brings glory and honor to God.

Graduation Requirements:

General: High School students are required to graduate with a minimum of 24 credits. The following credits are required for graduation:

- 4 credits of Bible (1 credit for every year of attendance)
- 4 credits in History
- 4 credits in Writing & Grammar/Literature
- 3 credits in Mathematics
- 3 credits in Science
- 1 credit in Physical Education
- 1 credit in Fine Arts
- 4 credits in Electives

Required Classes:

Freshmen Required Classes:

1 – Bible	1 – Science
1 – History	1 – Math
1 – Writing & Grammar/Literature	2 – Electives

Sophomore Required Classes:

1 – Bible	1 – Science
1 – History	1 – Math
1 – Writing & Grammar/Literature	2 – Electives

Junior Required Classes:

1 – Bible	1 – Science
1 – History	1 – Math
1 – Writing & Grammar/Literature	2 – Electives

Senior Required Classes:

1 – Bible
1 – History
1 – Writing & Grammar/Literature

Your promotion from grade to grade is based on the number of minimum accumulated credits as follows:

End of 9th Grade:	6 credits
End of 10th Grade:	12 credits
End of 11th Grade:	18 credits
End of 12th Grade:	24 Credits

Course Descriptions:

Bible:

Triumph of Christ

Length of Course: One Year/1 credit

Pre-requisite: None

Grade Level: 9th

Summary: This course deals with a comprehensive study of living the Christian life. This will work on providing a literal overview of the New Testament. The course supplies for major focus: worldview, theological, hermeneutics, and Christian life skills.

Biblical World View

Length of course: One Year/1 credit

Pre-requisite: None

Grade Level: 10th

Summary: This class will explore the concept of worldviews or belief systems. It is a study of foundations of faith. The class will explore what makes up an individual's worldview in areas of being and believing (ontology), how we know that we know (epistemology), and goodness and ethics (axiology). Knowing what makes up a world is crucial in understanding our own belief system as well as how to dialogue with others different worldviews. After defining the concept of worldview, it will explore the Bible narrative (the three acts of Creation, Fall, and Redemption) which serves as the basis for a Christian worldview.

Theology

Length of course: One Year/1 credit

Pre-requisite: Biblical World View

Grade Level: 11th/12th

Summary: *Theology* builds on biblical disciplines, church history, as well as biblical and historical theology. This class studies multiple areas including the doctrine of the: Word of God, God, Man in the Image of God, Christ, Holy Spirit, Application of Redemption, the Church, and the Future.

Apologetics

Length of course: One Year/1 credit

Pre-requisite: Theology

Grade Level: 11th/12th

Summary: Christian apologetics combines Christian theology to present a rational basis for the Christian faith, to defend the faith against objections and misrepresentations, and that the Christian doctrine is the only world view that is faultless and consistent with all fundamental knowledge and questions. This class helps students to understand the importance of religious discipline of defending religious doctrines through systematic debates and discourse.

History:

Geography

Length of Course: One Year/1 credit

Pre-requisite: None

Grade Level: 9th

Summary: *Geography* help students see God's hand and God's plan by studying the world's regions – particularly how human populations have shaped, and are shaped by earth's landscapes and physical attributes. To achieve its objective, this course explores the connection between culture and place around the globe. Aspects of continents (Africa, Antarctica, Asia, Australia/Oceania, Europe, North America, and South America) are studied, including earth's surface and climate. Human stewardship, use of earth's resources, cultural traits of various regions, and interactions among people groups are also examined. It is important for students to expand their horizons beyond this state and nation to better prepare them to go into all the world and make disciples.

World History

Length of Course: One Year/1 credit

Pre-requisite: None

Grade Level: 10th

Summary: *World History* guides students through the story of history, starting with creation and continuing to the present. Students will analyze five key themes throughout history from a biblical perspective: justice, power, citizenship, environment, and world religions. They will also do specific studies on Africa, the East, Asia, pre-colonization Americas, and empires in Africa, India, and Asia. As they trace the major patterns in world history, they will see how those themes point more and more clearly to the triumph of the kingdom of God.

US History

Length of Course: One Year/1 credit

Pre-requisite: None

Grade Level: 11th

Summary: *United States History* teaches students about the development of the United States as a nation in order for them to become informed and empowered citizens. The course begins with early American settlement, then moves on through the formation and early years of the nation, the Constitution, and the many challenges that have threatened survival. Students will develop their critical thinking skills as they learn to use their knowledge of the nation's history to make informed decisions about issues on a local, state, and national level.

American Government (Joint Class with Economics)

Length of Course: One Year/1 credit

Pre-requisite: None

Grade Level: 12th

Summary: *American Government* prepares students to be informed and empowered citizens who have a biblical perspective of government. It teaches students about our nation, its development over the last four centuries, and its system of government. Students will have the opportunity to examine primary sources that are foundational to understanding how the American government should operate.

Economics (Joint Class with American Government)

Length of Course: One Year/1 credit

Pre-requisite: None

Grade Level: 12th

Summary: *Economics* introduces and explores key principles of economics from household purchases to the stock market. Each chapter includes personal finance sections which explain important economic principles and provide practical information about budgeting, banking, debt, credit, and interest. Students will also learn about issues related to national economic systems and policies.

Writing & Grammar and Literature:

English 9

Length of Course: One Year/1 credit

Pre-requisite: None

Grade Level: 9th

Summary: *Writing & Grammar 9* weaves grammar instruction and writing practice together throughout so students have opportunities to connect the skills they are learning to the texts they are writing. Biblical worldview themes and questions help students learn to apply a biblical view of identity, logic, integrity, and judgment to intentional communication. This course uses thematic units to give students a variety of mentor texts that guide them in composing small and large writing assignments in various genres.

Fundamentals of Literature teaches the student to be a discerning reader by focusing on the fundamentals of literature – conflict, character, theme, structure, point of view, and moral tone. The student studies contemporary and classic American, British, and world authors in four genres: fiction, nonfiction, poetry, and drama. Critical thinking skills are encouraged throughout the text through discussion questions. Concepts and literary works are analyzed using scriptural applications.

English 10

Length of Course: One Year/1 credit

Pre-requisite: None

Grade Level: 10th

Summary: *Writing & Grammar 10* teaches the eight parts of speech, verbal phrases, clauses, usage, and mechanics of English grammar. The English educational materials also review the five basic sentence patterns. Reference chapters include library skills and test-taking strategies. The textbook guides students through the writing process and teaches effective writing strategies.

Elements of Literature broadens students' understanding of literature by teaching the method and importance of literary analysis. The literature selections and analysis questions promote critical thinking skills as key to understanding and appreciating literature.

English 11

Length of Course: One Year/1 credit

Pre-requisite: None

Grade Level: 11th

Summary: *Writing & Grammar 11* presents the eight parts of speech, verbal phrases, clauses, usage, and mechanics. Review the seven sentence patterns and introduce advanced concepts such as tense sequence, perfect verbals, and adverbial nouns. Reference chapters include library and study skills. Writing projects include the research paper, literary analysis, folktale, narrative poem, hymn, analytical essay, interview, memoir, analogy, in-class essay, and letter to the editor.

American Literature introduces students to more than seventy authors in a study that connects the authors' lives and beliefs as revealed in their writings with the corresponding literary periods. Lessons examine Colonial-Revolutionary, Romantic, Realistic/Naturalistic, and Modern periods and issues relevant to each period such as Darwinism and religious liberalism.

English 12

Length of Course: One Year/1 credit

Pre-requisite: None

Grade Level: 12th

Summary: *Writing & Grammar 12* teaches the eight parts of speech, verbal phrases, clauses, usage, and mechanics. The English educational materials also review the seven sentence patterns; introduce advanced grammar concepts such as tense sequence, perfect verbals, and adverbial nouns; and lead students through the writing process, teaching writing strategies such as variety, emphasis, and sentence logic. Writing projects include a research paper, a literary analysis, a narrative poem, an analytical essay, an interview, and an in-class essay.

British Literature prepares students for the rigors of reading and critical thinking at the college level. They will broaden their cultural literacy and sharpen their sensitivity to aesthetics within the God-given gifts of language and storytelling. Most importantly, this course challenges them to understand on a more personal level the problem of the human condition and recognize where humanistic and biblical solutions to that condition differ.

Math:

Algebra 1

Length of Course: One Year/1 credit

Pre-requisite: Algebra 1/2

Grade Level: 9th Regular Math Track / 8th Advanced Math Program

Summary: *Algebra I* develops an understanding of algebra by justifying methods and by explaining how to solve problems. Concepts discussed include graphing, solving systems of equations, operations with polynomials and radicals, factoring polynomials, solving rational equations, and graphing quadratic functions.

Geometry

Length of Course: One Year/1 credit

Pre-requisite: Algebra 1

Grade Level: 10th Regular Math Track / 9th Advanced Math Program

Summary: *Geometry* helps develop thinking processes that are essential for future math courses and for everyday life. The geometry program is traditional in nature, requiring students to prove theorems and calculate with formulas. Each lesson reinforces geometry concepts and helps develop critical thinking skills. This class also presents geometry as a means of exercising dominion over the earth, loving our neighbors, and manifesting the orderliness and design of the world God created.

Algebra 2

Length of Course: One Year/1 credit

Pre-requisite: Algebra (and Geometry recommended not required)

Grade Level: 11th Regular Math Track / 10th Advanced Math Program

Summary: *Algebra 2* refines mathematical understanding by integrating math knowledge, making it more relevant, and bringing students to the place where they will routinely use mathematics for more general problem solving in science in particular but across the curriculum and elsewhere. It gives students a deeper appreciation of the irrefutable design of our universe as evidenced by the profound structure, incredible generalizability and universal applicability of mathematics which implies not only a plan, but a Planner. This course provides a comprehensive teaching of the fundamental aspects of problem solving. It offers a review of all topics in Algebra 1 and then covers these topics at an advanced level. It also reviews topic of Geometry, teaching at a more advanced level.

Pre-Calculus

Length of Course: One Year/1 credit

Pre-requisite: Algebra II

Grade Level: 11th/12th

Summary: *Pre-Calculus* is the pinnacle of high school mathematics and a solid bridge to colligate learning. The powerful mathematical concepts of related change well-described motion, a much deeper treatment of topics previously introduced, and the introduction, development and mastery of new, subtler, and often more powerful concepts and techniques allows students to immediately undertake university-level technical classes for graduation. This course is designed to teach the concepts and skills necessary for students to succeed in college level calculus and in disciplines that are mathematically based, such as chemistry and physics.

Consumer Math

Length of Course: One Year/1 credit

Pre-requisite: 2 years in Math

Grade Level: 11th/12th

Summary: *Consumer Math* helps students develop the knowledge and skills they need to successfully handle their personal finances. Topics include developing a budget, filing taxes, and planning a vacation. Stewardship & Scripture features encourage students to view their handling of money in light of scriptural teaching.

Science:

Physical Science

Length of Course: One Year/1 credit

Pre-requisite: None

Grade Level: 9th

Summary: Through *Physical Science*, students will learn how everything they do relates to chemistry and physics. In the chemistry chapters they will see the wonder in how matter and energy interacts in the food we eat, the drinks we drink, and the matter that makes up our world. In physics chapters, they will see how things move, why things move, and why objects behave as they do.

Biology

Length of Course: One Year/1 credit
Pre-requisite: Physical Science is recommended
Grade Level: 10th

Summary: *Biology* shows the student God's power and glory in creation as he learns about cellular biology, genetics, taxonomy, microbiology, botany, zoology, and human anatomy. When studying topics such as creation and evolution, human cloning, abortion, and stem cell research, students are pointed to Scripture as the ultimate authority and are encouraged to develop a biblical perspective about these topics.

Life Skills

Length of Course: One Year/1 credit
Pre-requisite: None
Grade Level: 11th/12th

Summary: This course does a general overview of basic home maintenance, safety, and security, basic survival skills, basic car maintenance, and beginning horticulture and sustainability training. Through a variety of videos and hands-on activities, students will engage in the basic understanding of tools, home repair, fire safety, outdoor survival skills, car maintenance, seed propagation, animal husbandry, crop rotation, and seed regeneration.

Chemistry

Length of Course: One Year/1 credit
Pre-requisite: None
Grade Level: 11th/12th

Summary: Through the study of chemistry, students will learn how many everyday events relate to chemistry. They will see the wonder in how matter and energy interact in the food we eat, what we drink, how cars move, and how medicine works. They will learn about how chemistry impacts the world around us and our obligation to help redeem others and the physical world with what we know about chemistry.

Physics

Length of Course: One Year/1 credit

Pre-requisite: Algebra 1

Grade Level: 11th/12th

Summary: *Physics* equips students to ethically engage in the work of physics through a program of instruction, practice, inquiry, and engineering design based on real-world problems. Students will extend their knowledge and skills through strategic modeling and practice, case studies, evaluation of scientific models, and ethics activities. They will also be able to collect and analyze data as well as create their own models using discovery labs, inquiry labs, and collaborative STEM experiences.

Physical Education:

Fitness and Nutrition

Length of Course: One Semester/.25 or .5 credit (depending on schedule)

Pre-requisite: None

Grade Level: 9th-12th

Summary: *Fitness and Nutrition* has a three part approach: faith, fitness, and fuel. The class completes low impact fitness walks to strengthen the body's muscles, learns from guest speakers about the importance of fitness and its impact on one's health as well as study how fitness and nutrition is important for a Christian's walk with God.

Health

Length of Course: One Semester/.25 or .5 credit (depending on schedule)

Pre-requisite: None

Grade Level: 9th-12th

Summary: *Health* reflects the idea that a young person's health is multidimensional. Spiritual health influences physical, mental, and social health, and all of these play an important role in the success students experience in living up to the potential God intends for their lives.

Note: This class is offered every other year.

HS Physical Education (PE)

Length of Course: One Semester/.25 or .5 credit (depending on schedule)

Pre-requisite: None

Grade Level: 9th-12th

Summary: *High School PE* encourages psychomotor, cognitive, and effective learning through physical activity and movement exploration to promote health and physical fitness.

HS Fall Soccer

Length of Course: One Semester/.25 credit

Pre-requisite: None

Grade Level: 9th-12th

Summary: Helena Christian men's soccer program prepares future leaders by developing athletic teams that pursue excellence through imparting a strong work ethic, encouraging academic achievement, and cultivating Christian character. The hope and desire of this program is that these young men will go on to serve as faithful representatives of Christ, wherever they may be called.

HS Fall Volleyball

Length of Course: One Semester/.25 credit

Pre-requisite: None

Grade Level: 9th-12th

Summary: Helena Christian women's volleyball program uses the great game of volleyball as a platform to honor and glorify God with their time, talent, actions, and words. They come together as a team to pursue excellence physically and athletically, but they also treasure the time they share, both on and off the court, and recognize it as an opportunity to grow emotionally and spiritually. The hope and desire of this program is that these young women will go on to serve as representatives of Christ, wherever they may be called.

HS Winter Basketball

Length of Course: One Semester/.25 credit

Pre-requisite: None

Grade Level: 9th-12th

Summary: Helena Christian Men's and Women's Basketball teams seek to glorify God by representing Him, our school, and our families well both on and off the court. Athletes and coaches strive to give their best in every practice, off-season workout, scrimmage, and competitive game because they know that they are working for the Lord and not for men. Through basketball, we aim to produce representatives of Christ who will serve and lead wherever God calls.

HS Spring Golf

Length of Course: One Semester/.25 credit

Pre-requisite: None

Grade Level: 9th-12th

Summary: Helena Christian golf seeks to glorify and honor God by representing His name, our school, and our families on and off the course. The hope and desire of this program is that these young men and women will go on to be representatives of Christ wherever they may be called.

Fine Arts:

Note: Fine Arts may vary depending on the year as they are on a rotation basis.

Art

Length of course: One Semester/.25 or .5 credit (depending on schedule)

Pre-requisite: None

Grade Level: 9th-12th

Summary: At the high school level, the students will develop a deeper understanding of color concepts, details within drawing, and control of art instruments. High school students learn about perspective, dimension, and shading concepts, and develop an understanding of biblical worldview within art.

Broadcast Media

Length of course: One Semester/.25 or .5 credit (depending on schedule)

Pre-requisite: None

Grade Level: 9th-12th

Summary: Students will understand the inclusion of different mediums that are used for communicating, transmitting, and broadcasting within *Broadcast Media*.

Choir

Length of Course: One Semester/.25 credit

Pre-requisite: None

Grade Level: 9th-12th

Summary: Students explore vocal technique, choral singing tone, sight-reading, and performance techniques. There is a desire to help students improve one's ability to sing and perform. Students will be required to attend all concerts, rehearsals, and festivals.

Drafting

Length of Course: One Semester/.25 credit

Pre-requisite: None

Grade Level: 9th-12th

Summary: Students will focus on performing architectural drafting and design operations using manual drafting techniques within the class.

Drama

Length of course: One Semester/.5 credit

Pre-requisite: None

Grade Level: 9th-12th

Summary: This course will help students celebrate God in the arts by facilitating their creative expression through acting. To achieve this object, this course teaches basic principles of dramatic and comedic acting. It gives acting assignments, which students will learn individually and then perform for the class. Class during the first semester will focus on a one-act Christmas play. The second semester will focus on blocking, rehearsal, preparation, and performance of the spring play.

Graphic Design

Length of course: One Semester/.25 credit

Pre-requisite: None

Grade Level: 9th-12th

Summary: *Graphic Design* is an interdisciplinary branch of design and fine arts. The class teaches students to use creativity, innovation, and lateral thinking using manual or digital tools to communicate visually to transmit specific messages to social groups with specific objectives.

Social Marketing

Length of Course: One Semester/.25 credit

Pre-requisite: None

Grade Level: 9th-12th

Summary: Students will learn the fundamentals of visual design, gain practical experience in marketing collateral design, develop essential skills in branding, advertising, and promotional design.

Yearbook

Length of Course: One Year/1 credit

Pre-Requisites: None

Grade Level: 9th-12th

Summary: *Yearbook* is a fine art elective, extracurricular course that gives students marketable experience in print media publishing. This course work covers topics from the penny press to citizen journalism. However the main focus is working toward the completion and selling of a large finished product, Helena Christian School's Yearbook.

Electives:

Note: Electives may vary depending on the year as they are on a rotation basis.

3D Printing

Length of course: One Semester/.25 credit

Pre-requisite: None

Grade Level: 9th-12th

Summary: This course offers an introduction to AutoCAD and 3D printing. The AutoCAD program provides tutorials for students to become familiar with the technology. The students have access to a 3D printer to try printing out their designs from AutoCAD.

Aerospace

Length of course: One Semester/.25 credit

Pre-requisite: None

Grade Level: 9th-12th

Summary: *Aerospace* will study the introduction to flight, the development of aircraft, aircraft structure, and the history of aviation. The class will also dive into the study of aeronautics and aerodynamics.

Boss Club

Length of course: One Semester/.25 credit

Pre-requisite: None

Grade Level: 9th-12th

Summary: *Boss Club* helps students design, launch, and run a real small business from a Biblical worldview. The students within the class are not just reading about business or learning how to write a business plan. They are doing the real thing!

Civics: Judge and Jury

Length of Course: One Semester/.25 credit

Pre-requisite: None

Grade Level: 9th-12th

Summary: *Civics: Judge and Jury* covers the history and principles of constitutional democracy in the United States. The class culminates with simulated congressional hearings where students testify before a panel of judges acting as members of Congress.

Creative Writing

Length of course: One Semester/.25 credit

Pre-requisite: None

Grade Level: 9th-12th

Summary: This course will help delve into the world of creative writing. It will focus on creating plot, conflict, characterization, dialogue, and climax. Students will often participate in creative exercises, short stories, and plays.

CS Principles

Length of course: One Semester/.25 credit

Pre-requisite: None

Grade Level: 9th-12th

Summary: The CS Principles focuses on foundational concepts in computer science, emphasizing computational thinking and problem-solving skills.

Culinary Arts

Length of course: One Semester/.25 credit

Pre-requisite: None

Grade Level: 9th-12th

Summary: *Culinary Arts* studies the art of food preparation, cooking, and presentation of food. Students will develop an understanding of various cooking techniques, ingredients, and flavor combinations to create delicious and visually appealing dishes.

Debate

Length of Course: One Semester/.25 credit

Pre-requisite: None

Grade Level: 9th-12th

Summary: Students explore the process that involves formal discourse, discussion, and oral addresses on a particular topic or collection of topics. Students will understand how to develop their ideas to support or oppose viewpoints.

Engineering Explorations

Length of Course: One Semester/.25 credit

Pre-requisite: None

Grade Level: 9th-12th

Summary: Students examine technology and engineering fundamentals in relations to solving real-world problems. Students investigate engineering history, including major engineering achievements, and they examine the principle engineering specialty fields and their related careers.

Film

Length of Course: One Semester/.25 credit

Pre-requisite: None

Grade Level: 9th-12th

Summary: This class will delve into the dynamics of film making, particularly telling a story through film. Students will learn the mechanics of camera work, storyboarding, as well as editing. Students will participate in group projects to make short films, commercials, and videos.

Forensic Investigations

Length of course: One Semester/.25 credit

Pre-requisite: None

Grade Level: 9th-12th

Summary: *Forensic Investigation* allows students the opportunity to conduct in-depth analysis of case studies. Students will use scientific methods and techniques to collect, preserve, and analyze physical evidence during the course of investigation.

Home Economics A

Length of Course: One Semester/.25 or .5 credit (depending on schedule)

Pre-requisite: None

Grade Level: 9th-12th

Summary: *Home Economics A* covers a variety of topics to teach students proper household management and to be good stewards of what God has provided. Students will experience introductory cooking/baking by making no-bake items or “easier” items to bake. They will also complete hand sewing, small cross stitch projects, and fleece tie blankets. Kitchen safety, table etiquette, child development, and interior design are woven through Home Economics A and B. All of these topics help students learn how to manage their own household and how to use what God has given them to not only provide for their own families, but also to fellowship with others as we have been commanded by God.

Home Economics B

Length of Course: One Semester/.25 or .5 credit (depending on schedule)

Pre-requisite: None

Grade Level: 9th-12th

Summary: *Home Economics B* covers a variety of topics to teach students proper household management and to be good stewards of what God has provided. Students will complete harder cooking projects such as cupcake wars and machine sewing, crocheting as well as other intensive sewing projects. Kitchen safety, table etiquette, child development, and interior design are woven through Home Economics A and B. All of these topics help students learn how to manage their own household and how to use what God has given them to not only provide for their own families, but also to fellowship with others as we have been commanded by God.

Journalism/Newspaper

Length of Course: One Semester/.25 credit

Pre-requisite: None

Grade Level: 9th-12th

Summary: *Journalism* covers the production and distribution of reports on the interaction of events, facts, ideas, and people that the “news of the day” and informs those within the community.

Lego

Length of Course: One Semester/.25 credit

Pre-Requisites: None (being familiar with “Scratch” is helpful)

Grade Level: 9th-12th

Summary: This course follows the Lego EV3 classroom curriculum that introduces the student to coding and building Lego based robots. The coding language is “Scratch” based drag and group style. Robots are built using step by step instructions.

Montana Animal Science

Length of course: One Semester/.25 credit

Pre-requisite: None

Grade Level: 9th-12th

Summary: Within *Montana Animal Science* students will learn about species terminology, animal life cycles, anatomy, genetics, parasites, agriculture and animal processing and harvesting.

Montana History

Length of Course: One Semester/.25 or .5 credit (depending on schedule)

Pre-requisite: None

Grade Level: 9th-12th

Summary: *Montana History* offers a panorama of the past beginning with Montana's first people and ending with life in the twenty-first century. Students even have the opportunity to take field trips to different locations in Helena.

Native American Studies

Length of Course: One Semester/.25 credit

Pre-requisite: None

Grade Level: 9th-12th

Summary: *Native American Studies* covers different Native American history, events, tribes, regions, tools, early homes, and traditions.

Personal Finance

Length of Course: One Semester/.25 credit

Pre-requisite: None

Grade Level: 9th-12th

Summary: Prepare your high schoolers for financial success with *Personal Finance*. One of the most talked-about topics in education today is the need for student awareness of personal finances and the ability to manage money. This high school course teaches teens the essentials: how to budget, save money, spend wisely, invest, figure out insurance and taxes, plan for college and career, understand housing and real estate, and prepare for retirement.

Robotics A&B

Length of Course: One Semester/.25 credit

Pre-Requisites: None

Grade Level: 9-12th

Summary: This course provides instructions on building electrical circuits, writing computer code in “Python”, and pulling these two skills together to build mobile electronic devices and write programs to control the robotics. The course is presented in progression of two sections, or levels, for the semester. The course provides an introduction to a trade in electronics.

Robotics C&D

Length of Course: One Semester/.25 credit

Pre-Requisites: Robotics A&B

Grade Level: 9-12th

Summary: This course provides instructions on building electrical circuits, writing computer code in “Python”, and pulling these two skills together to build mobile electronic devices and write programs to control the robotics. The course is presented in progression of two sections, or levels, for the semester. The course provides an introduction to a trade in electronics.

Spanish 1

Length of course: One Semester/.5 credit

Pre-requisite: None

Grade Level: 9th-12th

Summary: *Spanish 1* is more than just a language class—it’s an opportunity to enhance the ability to communicate across cultures. In this course, students will develop practical Spanish skills through proven, hands-on strategies, helping them to achieve intermediate-low proficiency on the ACTFL scale. Throughout this course, students will learn how to share the gospel in Spanish while exploring the rich traditions, stories, and diverse cultures of Spanish-speaking countries worldwide.

Speech

Length of Course: One Semester/.25 credit

Pre-Requisites: None

Grade Level: 9-12th

Summary: This course provides the tools to be an effective speaker through strong consistent communication whether verbal, nonverbal, and/or written. Student learn the importance of an effective presentation including good content, organization, delivery, audience, and analysis. Mastering these skills will greatly enhance one’s communication effectiveness.

Teacher’s Aid

Length of Course: One Semester/.25 or .5 credit (depending on schedule)

Pre-requisite: None

Grade Level: 9th-12th

Summary: Teacher aides play a crucial role in supporting teachers in a classroom environment by fulfilling a variety of tasks. A Teacher’s Aide will assist the teacher with grading, assist with various classroom activities, and help to provide support for students during class.

World War II Intensive

Length of Course: One Semester/.25 credit

Pre-requisite: None

Grade Level: 9th-12th

Summary: *World War II Intensive* covers the art or the science of employing all the military, political, economic, and other resources that are used within World War II.

Worship Team

Length of course: One Semester/.25 credit

Pre-requisite: None

Grade Level: 9th-12th

Summary: This course allows students to understand music to perform as a musician or vocalist in leading congregational worship for their church or in school activities.